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ICONARP as a free academic e-journal considers original research articles and viewpoints in peer-reviewed.

Architecture, Planning and Design are strongly affected by other disciplines such as fine arts, philosophy, engineering, geography, economics, politics, sociology, history, psychology, geology, information technology, ecology, law, security and management. However, there are not enough academic journals which specifically focus on the connections of architecture, planning and design with other fields of science. ICONARP aims to fill that gap. Our scope is to provide a suitable space for theoretical, methodological and empirical papers, which use global and local perspectives together, in architectural and urban studies.

ICONARP aims to be a reputable platform for the studies of Architecture, Planning and Design. ICONARP's objectives are:

- To question global and local interactions in the field of Architecture, Planning and Design,
- To discover the relationship between Architecture, Planning and Design,
- To increase the contribution of Architecture, Planning and Design to social and behavioral sciences,
- To discover the relationship of Architecture, Planning and Design with other fields of science that are affected and affect,
- To develop theoretical and methodological foundations of Architecture, Planning and Design,
- To discuss the role of architects, planners and designers today and in the future,
- To compare the differences between architecture, planning and design research, practices and education in different countries,
- To bring a scientific view of current issues and discussions in field of Architecture, Planning and Design,
- To discover innovative methods and techniques in the field of Architecture, Planning and Design.

## ABSTRACTING AND INDEXING

ICONARP is an Open Access Journal which presents its content freely for online researches with the aim of contributing to the global exchange of knowledge. ICONARP believes that providing free online access ensures a wider spectrum of research base and reading rate to develop the related literature.

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